



Faculty Assembly Meeting

MINUTES

September 15, 2017 12:30 PM

GSSTC 200

MEETING CALLED BY:	Professor Robert Galin, Faculty Assembly President
MINUTES TAKEN BY:	Keri Stevenson, Faculty Assembly Secretary
FACULTY ATTENDEES:	Antoinette Abeyta, Sylvia Andrew, John Burke, Alonso Cabriaes, Irene Den Bleyker, Robert Encinio, James Fisk, Robert Galin, Bruce Gjeltrema, Rachel Hewett-Beah, Yi-Wen Huang, Joe Kee, Jr., Carolyn Kuchera, Carmela Lanza, Tracy Lassiter, L. D. Lovett

the minutes from the special Faculty Assembly meeting on August 18th, 2017. No modifications were proposed. Professor Galin then called for a motion to approve the minutes.

DACA ends. We are looking into it. While UNM-G doesn't have a large number of Dreamers, we will be impacted, and we need to pay attention to the national conversation. Jayme said that we have seen an increase in international students, but we don't have the undocumented student numbers because, as with some other areas, the data is not available. However, we still have to protect student information under FERPA from federal agents. The only exception is a well-executed subpoena. That

October. Jayme said this may end up being the end of October instead. The consultant will meet with Student Services staff, marketing, admissions, advisers, and special programs, along with executive leadership, to discuss retention strategies. He will also meet with faculty. Jayme asked us to consider: What are our program reviews, long-range planning strategies, and what challenges do we experience in retaining students or implementing new initiatives? How do we work with Student Affairs? The consultant will hold an open forum meeting, rather than just individual meetings. Specific topics will be discussed. The Long-Range Planning and Resource Committee will help plan this, hopefully. Jayme also said we should be able to count on Dean Roberts's help.

Jayme will send out an agenda for this forum. Student forums will also happen, along with the consultant meeting with staff. Jayme admitted that she is somewhat pessimistic about enrollment trends and funding realities. She does feel we have to change, and we have to have solid enrollment, retention, and programs. Moreover, this approach has to be campus-wide. It focuses on course rotation, scheduling, and programming. One area should not receive investment over another, currently, because we do not have objective data in place; therefore, we cannot know if we will have returns on investments. Money that is spent on failed investments cannot be recouped, such as money spent on the childcare center. Jayme noted that, in her view, if we invest in something, it should be an enrollment management strategy. We can't just invest and expect a market to appear.

- 7) **Spring Scheduling:** Jayme announced that she would like to see new things happen with the course schedule for spring. The number of students on waitlists during the fall was about 140, and that doesn't account for students who walked away from waitlists when they found they were full. Those students are worth about \$37,000 in credit hours. Jayme reported that tracking advisement numbers for August and over the summer were nearly the same as last summer. That means we were serving the same number of students in advisement, but that is not the number of students enrolled. Data analysis shows that students who are admitted late to classes tend to fail or leave. This means that admissions deadlines have to be held firmly, to help retain students more likely to succeed. We also need to be intentional about how we build a course schedule. Student demographics have changed, and we need to change to meet them, to see which groups we can best serve. A conversation between the chairs, dean, and Jayme should happen, and should also be informed by thoughts from faculty.

has helped students to process information and ask questions or give honest comments, so Jayme is convinced of its value.

Another question was about Rick Goshorn's speech in convocation, and the loss of 4% of our funding. We will be evaluated on five or six things that will determine future **funding**. The faculty member questioned whether the executive team was dealing with these issues, and if they aren't, what things the faculty could do through Assembly or committees to help. Jayme reassured us that the conversations are happening, but more in relation to the overall impact, **rather than** oriented to solutions. We don't have much direction yet, and probably will not during the transition period. The changes will probably be left for the new executive

responsibility about athletics, which is another point of destabilizing feeling. The 2009 accreditation mandated that UNM address the HEC's concerns about shared governance. The Board of Regents was asked to act as a unit and improve relationship with faculty at the same time.

Given this background, the Faculty Senate sent a formal request to the Board of Regents to respond to their proposal that the Acting President continue in his current position. Although the Board of Regents has since met, they did not have the vote on the agenda, and failed to address faculty requests for a second time. The Acting President is willing to stay on past his current contract, but at this time it is unsure if he will. Senator Abeyta pointed out that th

that Jim Fisk initiated; he hopes to show that UNM-G will have use for it and can justify paying for it as a resource.

Long-Range Planning and Resource Committee: Professor John Zimmerman announced that this committee needs a new member from the Health and Education division, and for those interested to contact him.

Other Committee

Motion to adjourn: Robert Galin

Seconded: Yes

Voice vote: Unanimously approved

Motion carried: Yes

Meeting adjourned at 2:08 PM, by Faculty Assembly President Professor Robert Galin.

Recorded by: Keri Stevenson, Faculty Assembly Secretary on September 15, 2017.

Long Range Planning Template
Long Range Planning and Resources Committee

UNM-G Mission: The University of New Mexico - Gallup prepares people to achieve their educational and professional goals in a context of respect for the traditions and values of the many groups it serves.

UNM-G Vision: The University of New Mexico - Gallup will be a nationally recognized leader in community focused, regionally specific and culturally vibrant education.

UNM-G Values: ~~W-9(a)4, EXCELLENCE, Integrity, Accountability, and Action (ringout 2024 364.1-3(e))~~
our people, programs and outcomes.

We value **INTEGRITY** through our commitment to managing our resources wisely, keeping our promises and ensuring accountability to our students, the community and all who serve UNM-Gallup's mission.

We value **DIVERSITY** by striving to strengthen our university, our community and our society through the respectful treatment of all people. UNM-Gallup recognizes, accepts and values differences of culture, ethnicity, gender, sexual orientation, nationality, religion, language and academic discipline and embraces diversity as a learning opportunity.

We value **FREEDOM** by encouraging inquiry, candor, creative activity, and the pursuit of ideas.

We value **SUSTAINABILITY** by meeting the needs of the present while preserving the well-being of future generations.

We value **ACCESS WITH SUPPORT TO SUCCEED** by offering all who desire the opportunity to take full advantage of the wealth of UNM-Gallup resources and be fully included in the UNM-Gallup community.

We value **RESPECTFUL RELATIONSHIPS** as demonstrated by our commitment to building trust, inspiring collaboration, and ensuring teamwork essential to UNM-Gallup's success.

- Budgetary Impact: Salary, benefits, etc...
- How will this position positively affect student enrollment, retention, transfer and completion.
- Could this need be filled by existing adjunct or full time faculty?
- Could this need be filled by a visiting appointment?
- Please state the proposed timeline for the search.